

Pediatric Academic Societies (PAS) 2025 Meeting - CME and Maintenance of Certification (MOC) Assessment

PROCESS FLOW

CME

- 1** **April 24 - April 28, 2025**
Attend PAS 2025 Meeting
- 2** **April 28, 2025**
Evaluation and Certificate Claims Open
- 3** **May 12, 2025**
Evaluation and Certificate Claims Close

MOC

- 1** **April 24 - 28, 2025**
Attend five (5) sessions for which MOC is eligible. Note your learning self-assessment reflections for each session on available worksheet.
- 2** **May 12, 2025**
MOC Portal Opens
- 3** **June 9, 2025**
Deadline to submit your MOC self-assessment reflections.
- 4** **July 7 - 14, 2025**
Receive notification of results with feedback.
- 5** **August 18, 2025**
Baylor College of Medicine reports diplomates who met passing standards to the American Board of Pediatrics.

ACCREDITATION/CREDIT DESIGNATION

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Baylor College of Medicine and the Pediatric Academic Societies, Inc. Baylor College of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

Baylor College of Medicine designates the live activity, Pediatric Academic Societies (PAS) 2025 Meeting, for a maximum of 30.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The sessions, *Addressing Ableism in Academic Pediatric Settings*; *APA Combined SIG: Ethics and Qualitative Research*; *APA SIG: LGBTQ Health and Well-Being*; *APA SIG: Simulation-based Medical Education (SBME)*; *Brave Spaces: Teaching in times of controversy*; *Building Bridges: Enhancing Networking Skills for Trainees and Early Career Pediatricians in Academic Medicine*; *Checking your VITALS - Tools and Strategies to Combat Microaggressions in Pediatric Training*; *Consent and Confidentiality in the Care of Adolescents and Young Adults*; *Empowering Conversations: Using the Narratives of Storytelling to Cultivate DEI Values within Pediatric Residency Training*; *From Awareness to Action: Practical Tools for Gender Inclusive Care in All Clinical Settings*; *From Cribs to Computer Code: Surfing the AI Wave in Neonatology*; *From Language Access to Language Justice: Transforming Pediatric Academic Systems*; *Generative AI for Pediatric Research and Education – You can ChatGPT too!*; *Global Health Supper Club: An innovative training approach for global health clinical skills and ethics*; *Harnessing the Promise of Artificial Intelligence for Pediatric Research and Education: Successes, Challenges, and Ethical Considerations*; *Indigenous Child Health: Challenges, Perspectives and Solutions*; *Intellectual Friction: Navigating Disagreement in Academic Leadership*; *Kickstart Your Scholarly Work with AI by Your Side: From Hypothesis to Publication*; *Launching Lifelong Health by Improving the Health and Wellbeing of Children: A New National Academy of Science, Engineering, Medicine Report*; *Making “Cents” of When and How to Do an Economic Analysis: Approaches to Keep the Interest of Stakeholders*; *May the Force Be With You: Initiatives to Revitalize and Sustain the Pediatric Workforce*; *Medical Myth Busters: Equipping Clinicians & Educators to Defeat Health Misinformation*; *Moral Distress Rounds: How to Address Moral Injury and Burnout in Clinical Practice*; *Moving Upstream: Creating Targeted Interventions to Address Structural Racism in Clinical Settings*; *Navigating the Tensions within Clinical Learning Environments: A Compassionate Pedagogy Approach*; *Opening the Black Box: The Social Environment and Developmental Outcome of Children born Preterm*; *PAS Post-Graduate Course: Asthma: Allergies, Biologics, and Control*; *Oh My: Fundamentals of Asthma Biology & Management*; *Personalized decision-making and the art of making recommendations about complex decisions*; *Promoting Health Equity in Pediatric Research*; *Promoting Resilience and Professionalism in Academic Medicine with Self-Compassion and Mindfulness*; *Rise Up: A Call to Action to Address Firearm Injuries in Children and Heal Our Communities*; *Role-modeling: Yes, DO what I DO: Seeking Solutions for Increasing Representation of Black Men in Academic Pediatrics Through a Life Course Framework*; *The Pediatric Match: Red Herring or Canary in the Coal Mine? A Data-informed Discussion of the State of the US Pediatrician Workforce*; *The Weight of Words: Influence, Power, and Bias in Our Language*; *The Youth Mental Health Crisis: Comprehensive Strategies for Transformation*; *Today's Adolescent STI Explosion: Is sexual health education a right or a “divisive concept”?*; *Understanding the effects of Anti-DEI legislation and climate on medical education, research, and health outcomes across the United States*; *Walking in their Shoes: Palliative care in chronic kidney disease (CKD) care across the lifespan*; have each been designated by Baylor College of Medicine for 1.50 credits of education in medical ethics and/or professional responsibility.

The session, *Global Innovations in Overdose Prevention: Which Strategies Used Internationally Could the United States Adopt to Curb Youth Deaths?* has been designated by Baylor College of Medicine for 1.50 credits of education in pain management and the prescription of opioids.

Baylor College of Medicine designates the live activity, *Comprehensive Review & Updates in Pediatric Kidney Transplantation—From Aloha to A Hui Hou*, for a maximum of 6.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Baylor College of Medicine designates the live activity, *From Cribs to Computer Code: Surfing the AI Wave in Neonatology*, for a maximum of 5.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Baylor College of Medicine designates the live activity, *PAS Post-Graduate Course: Asthma: Allergies, Biologics, and Control*, *Oh My: Fundamentals of Asthma Biology & Management*, for a maximum of 6.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Baylor College of Medicine designates the live activity, *PAS Post-Graduate Course: Neo AKI: Neonatal Nephrology-Acute Kidney Injury and so much more! A post-graduate course updating neonatologists and nephrologists on an evolving field*, for a maximum of 4.75 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Baylor College of Medicine designates the live activity, *PAS Post-graduate Course: Neo ID: Tackling Neonatal Infections: Current Debates and Expert Opinions*, for a maximum of 5.75 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Baylor College of Medicine designates the live activity, *PAS Post-Graduate Course: Neo Neurology: Fetal Neonatal “Neuroicu” Programs: Impact and Reach*, for a maximum of 5.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Baylor College of Medicine designates the live activity, *PAS Post-Graduate Course: Neo Resus: New Frontiers and Future Challenges*, for a maximum of 6.00 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Baylor College of Medicine designates the live activity, *PAS Post-graduate Course: Neo ROP: You Saved the Baby, but Can We Save the Sight?*, for a maximum of 5.50 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Baylor College of Medicine designates the live activity, *The Society for Pediatric Sedation Provider Course*, for a maximum of 5.50 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Maintenance of Certification

Successful completion of this CME activity, which includes participation in the evaluation component, enables the learner to earn up to 10.00 MOC points in the American Board of Pediatrics’ (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider’s responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.